

Chelsea Pre-Prep School & Nursery



St. Andrews Parish Church, 43 Park Walk, LONDON, SW10 0AU

Inspection date	14 April 2016
Previous inspection date	5 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is a truly inspirational leader. His enthusiasm and continuous drive for improvement is reflected in all areas of the setting. He leads a highly impressive team that works extremely hard. Since the last inspection, they have maintained the exceptionally high standards and continued to develop their practice even further in order to sustain the outstanding service they provide.
- The manager and staff assess and monitor children's progress extremely accurately and provide challenging activities to progress their learning. All children, including those requiring additional help, receive exceptional support from staff to ensure that any gaps in their learning are rapidly closing. Children make outstanding progress.
- Behaviour is impeccable. Children are polite, confident and understand the importance of taking turns and sharing the resources. Children have extremely warm and caring relationships with staff, which helps to support their emotional well-being and self-esteem very effectively.
- Partnerships with parents are remarkable. The manager and his team go above and beyond expectations to ensure parents are fully involved in the work of the nursery. This helps parents to contribute fully to their children's learning and celebrate their successes. Parents are very positive about the manager, staff and nursery, and comment favourably about the excellent progress their children make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent range of mathematical experiences for children, to help them develop their skills in this area of learning even further.

Inspection activities

- The inspector observed the quality of staff's teaching during activities indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at various documentation, including policies and procedures, documentations relating to the children's welfare, progress and activities, and the suitability of all staff.
- The inspector spoke to the children and a selection of parents during the inspection and took account of their views.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff know when and where to report concerns they may have for children's welfare and they keep their knowledge up to date. Staff implement robust procedures to keep children safe from harm. The manager is an excellent role model to staff and provides high-level support for them. For example, he observes their teaching and provides expert feedback in order to further enhance their excellent practice. Every child's progress is closely tracked and immediate action is taken to close any gaps and challenge the more able. Staff make sure parents are fully involved in all aspects of their children's care and learning, and work in excellent partnership with them.

Quality of teaching, learning and assessment is outstanding

Staff are extremely enthusiastic and consistently encourage children to explore and investigate their own ideas. For example, children delight in discussing the lifecycle of a frog as they excitedly explore for real tadpoles, using magnifying glasses and nets. Staff teach pre-school children to recognise and develop an understanding of phonics. For example, they blend sounds together to make simple words, such as 'hen', 'man', 'bus', 'fox', 'cat', 'box' and 'cup'. This has a significantly positive impact on children's literacy skills. Children show excellent thinking skills and high levels of concentration and determination, for example, as they build an aeroplane out of blocks. However, at times, staff miss small opportunities to fully extend children's mathematical skills during play.

Personal development, behaviour and welfare are outstanding

Children and staff form exceptionally caring relationships. Staff inspire a real sense of teamwork between themselves and the children. For example, staff and children play physical activity team games, and children learn about rules and boundaries, and working cooperatively and safely. Children have excellent opportunities to learn about different cultures and customs, and to recognise differences between themselves and others. For example, parents brought activities, and provided objects and resources for children to learn about the Sonkran water festival, which is the Thai New Year. There are inspiring activities outdoors. For example, children delight in using natural objects, such as sticks, to carefully build their own structures.

Outcomes for children are outstanding

All children make excellent progress from their starting points, including those who have special educational needs and the most able. For example, they use a range of tools, and select from a wide range of different materials, as they design and create. Children develop excellent independence and are highly motivated to explore and investigate their ideas to extend their own learning. They rapidly gain the skills they need in readiness for school.

Setting details

Unique reference number	EY393954
Local authority	Kensington & Chelsea
Inspection number	822442
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	60
Number of children on roll	90
Name of provider	Kitty Caroline Anne Mason
Date of previous inspection	5 February 2010
Telephone number	07854867464

Chelsea Pre-Prep School & Nursery registered in 2009. It is located in the London Borough of Kensington and Chelsea. It is open each weekday from 9am to 4pm during term time only. There are 12 members of staff, all of whom hold appropriate early years qualifications. The nursery follows the Montessori educational philosophy. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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